ENG 2D

To Kill a Mockingbird

News Report Writing Task

**Your Task:** You are going to write a news report for To Kill a Mockingbird based on the caption and headline given to you.

Steps to complete your task:

1. Review the instructions for writing a newspaper report.
2. Use the headline and caption provided to complete the template.
3. Using your template, write a rough copy of a newspaper report. Note: You will have to fictionalize some details.

* Your article should be a minimum of four paragraphs, and should adhere to the conventions of a news article discussed in class.
* Include a minimum of 2 direct quotations from witnesses and experts.

1. Edit and revise you work!
2. Attach your good copy to the caption and headline and hand it in!

Student Name:

Evaluation

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| --- | --- | --- | --- | --- |
| **Category** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Knowledge**  (demonstrated through sufficient supporting details from the novel) | *The student demonstrates knowledge with* ***Limited*** *effectiveness* | *The student demonstrates knowledge with S****ome*** *effectiveness* | *The student demonstrates knowledge with* ***Considerable*** *effectiveness* | *The student demonstrates knowledge with* ***A high degree of*** *effectiveness* |
| **Thinking**  (logical order, quotations provided from witnesses / experts, rough work) | *The student uses critical thinking skills with* ***Limited*** *effectiveness* | *The student uses critical thinking skills with* ***Some*** *effectiveness* | *The student uses critical thinking skills with* ***Considerable*** *effectiveness* | *The student uses critical thinking skills with* ***A high degree of*** *effectiveness* |
| **Communication**  (effective language usage) | *The student uses language conventions with* ***Limited*** *effectiveness* | *The student uses language conventions with* ***Some*** *effectiveness* | *The student uses language conventions with* ***Considerable*** *effectiveness* | *The student uses language conventions with*  ***A high degree of*** *effectiveness* |
| **Application**  (transfer of knowledge of newspaper conventions) | *The student transfers knowledge with*  ***Limited*** *effectiveness* | *The student transfers knowledge with*  ***Some*** *effectiveness* | *The student transfers knowledge with*  ***Considerable*** *effectiveness* | *The student transfers knowledge with*  ***A high degree of*** *effectiveness* |

Due Date: