

Name: \_\_\_\_\_

# Writing a Series of Paragraphs Expressing an Opinion

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**Topic:** \_\_\_\_\_

## **Opening Paragraph:**

State your opinion:

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Second strongest argument to support your opinion:

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Weakest argument to support your opinion:

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Strongest argument to support your opinion:

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Concluding sentence (restate your opinion in a different way):

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## **Paragraph 1:**

State second strongest agreement:

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Support for argument #1:

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Name:

Support for argument #2:

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Support for argument #3:

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Restate second strongest agreement:

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**Paragraph 2:**

State weakest agreement:

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Support for argument #1:

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Support for argument #2:

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Support for argument #3:

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Restate weakest agreement:

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**Paragraph 3:**

State strongest agreement:

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Name:

Support for argument #1:

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Support for argument #2:

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Support for argument #3:

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Restate strongest agreement:

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**Concluding Paragraph:**

State your opinion:

---

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Second strongest argument to support your opinion:

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Weakest argument to support your opinion:

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Strongest argument to support your opinion:

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Concluding sentence (restate your opinion in a different way):

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Name: \_\_\_\_\_

**Reading****I have...**

- read my sources carefully;
- used appropriate sources effectively;
- taken notes on key points.

**Planning****I have...**

- determined my opinion on the topic and considered my reasons for thinking this way;
- planned my response with rough notes.

**Writing****I have...**

- written a series of paragraphs in complete sentences;
- written an introductory paragraph that clearly presents my opinion; my opinion is my main idea;
- written at least three body paragraphs, including sufficient and relevant supporting details (proof, facts, examples, etc.) that explain and give reasons for my opinion;
- written a concluding paragraph that summarizes my opinion;
- shown an understanding of concepts;
- conveyed an effective tone through word choice and level of language;
- used connecting words and linking sentences;
- organized my ideas clearly so my reader can follow and understand my opinion.

**Revising and Editing****I have...**

- used the stages of the writing process to revise my work;
- created opinion paragraphs that will appeal to my audience;
- created opinion paragraphs that meet my purpose;
- checked my grammar, spelling, and punctuation;
- had a peer edit my work.

**Producing****I have...**

- neatly and clearly written or typed my final copy;
- chosen an appropriate title.

Categories	Approaching the Required Level of Literacy (0-49%)	Achieving the Required Level of Literacy (50-64%)	Exceeding the Required Level of Literacy (65-79%)	Significantly Exceeding the Required Level of Literacy (80-100%)
<b>Knowledge/ Understanding</b> - knowledge of form of opinion paragraphs  - understanding of resource materials read	- demonstrates limited knowledge of form of opinion paragraphs  - demonstrates limited understanding of materials read	- demonstrates adequate knowledge of form of opinion paragraphs  - demonstrates adequate understanding of materials read	- demonstrates considerable knowledge of form of opinion paragraphs  - demonstrates considerable understanding of materials read	- demonstrates thorough knowledge of form of opinion paragraphs  - demonstrates thorough understanding of materials read
<b>Thinking/Inquiry</b> - critical and creative thinking skills (developing ideas, selecting, evaluating, organizing information, explaining, forming conclusions)	- demonstrates limited competence developing and organizing ideas, explaining, forming conclusions	- demonstrates moderate competence developing and organizing ideas, explaining, forming conclusions	- demonstrates considerable competence developing and organizing ideas, explaining, forming conclusions	- demonstrates a high degree of competence developing and organizing ideas, explaining, forming conclusions
<b>Communication</b> - communication of information and ideas  - communication for audience and purpose  - use of form of opinion paragraphs	- communicates information and ideas with limited clarity  - communicates ideas and information for audience and purpose with limited effectiveness  - demonstrates limited control of form of opinion paragraphs	- communicates information and ideas with moderate clarity  - communicates ideas and information for audience and purpose with moderate effectiveness  - demonstrates moderate control of form of opinion paragraphs	- communicates information and ideas with considerable clarity  - communicates ideas and information for audience and purpose with considerable effectiveness  - demonstrates considerable control of form of opinion paragraphs	- communicates information and ideas with a high degree of clarity  - communicates ideas and information for audience and purpose with a high degree of effectiveness  - demonstrates extensive control of form of opinion paragraphs
<b>Application</b> - application of language conventions  - application of reading strategies  - application of the writing process  - application of literacy skills	- uses language conventions with limited accuracy and effectiveness  - uses reading strategies with limited competence  - uses the writing process with limited competence  - uses literacy skills with limited effectiveness	- uses language conventions with moderate accuracy and effectiveness  - uses reading strategies with moderate competence  - uses the writing process with moderate competence  - uses literacy skills with moderate effectiveness	- uses language conventions with considerable accuracy and effectiveness  - uses reading strategies with considerable competence  - uses the writing process with considerable competence  - uses literacy skills with considerable effectiveness	- uses language conventions accurately and effectively all or almost all of the time  - uses reading strategies with a high degree of competence  - uses the writing process with a high degree of competence  - uses literacy skills with a high degree of effectiveness

