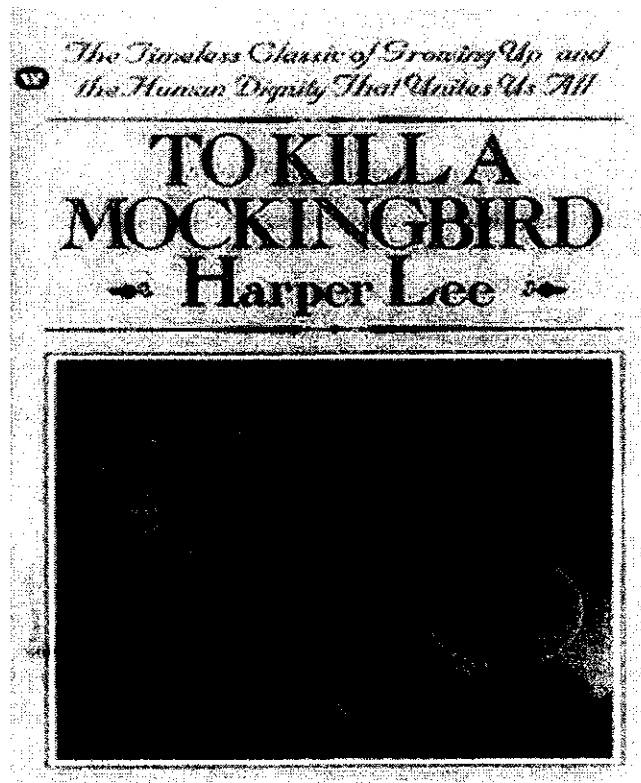


# To Kill a Mockingbird

By Harper Lee



## Student Study Guide

ENG 2D

Name: \_\_\_\_\_

## Chapter Questions

### Chapter 1 - 4:

1. What do you learn in this chapter about Maycomb, Atticus Finch, and his family?
2. Describe Dill's character.
3. What do you notice about the narrative voice and viewpoint in the novel?
4. Why is Scout so looking forward to starting school?
5. What do you think of Miss Caroline Fisher as a teacher?
6. Who is Calpurnia and what is her place in the Finch household?
7. What is Walter Cunningham like?

15. What does Mr. Nathan Radley know about the intruders in his garden?

16. Why does Dill's explanation of Jem's state of dress almost land him in trouble?

17. When Jem tells Scout about getting his trousers back, he tells her of something strange. What is it?

18. Does Jem still fear the gifts in the tree? Give reasons for your answer.

19. How much does Atticus tell Scout about his visit to the Radley house?

20. When Atticus asks Scout about the blanket around her shoulders, what does Jem realize?

#### Chapter 9 - 12:

21. How well does Atticus feel he should defend Tom Robinson?

29. Comment on Jem's and Scout's visit to First Purchase church. What new things does Scout learn here about how black people live?

### Chapter 13 - 16:

30. Why does Aunt Alexandra come to stay with Atticus and his family? What is she like?

31. How does she involve herself in Maycomb's social life?

32. Comment on her ideas about breeding and family. Why does Atticus tell them to forget it?

33. Comment on Atticus' explanation of rape. How suitable is this as an answer to Scout.

34. In chapter 14, what do we learn about Dill's account of his running away?

35. What is the "nightmare" that now descends upon the children?

43. How well does Mr. Gilmer prove Tom's guilt?

44. Explain, in your words, Atticus' view on people being equal.

**Chapter 21 - 24:**

45. What does Jem expect the verdict to be? Does Atticus think the same?

46. As Scout waits for the verdict, she thinks of earlier events. What are these and how do they remind us of the novel's central themes?

47. This story is set in the 1930's, but was published in 1960. Have attitudes of racism remained the same, or have they changed over time?

48. What is "circumstantial evidence"? What has it got to do with Tom's conviction?

56. How do the events of the final chapters explain the first sentence in the whole novel?

57. At the end of the novel, Atticus read to Scout. Comment on his choice of story. Does it have connections with the themes in the novel and the ending?

### Chapter Questions:

Criteria	Level One	Level Two	Level Three	Level Four
<b>Knowledge and Understanding</b> Grasps ideas and content from novel.	Grasps ideas and content with limited effectiveness.	Grasps ideas and content with some effectiveness.	Grasps ideas and content with considerable effectiveness.	Grasps ideas and content with a high degree of effectiveness.
<b>Communication</b> Ideas are clearly organized, use of language conventions.	Ideas are not organized. Poor use of language conventions.	Ideas are somewhat organized. Some use of language conventions.	Ideas are organized. Good use of language conventions.	Ideas are very organized. Excellent use of language conventions.